



# Legends and Myths on Board



Istituto Comprensivo Statale  
XXV Luglio - Bettolo

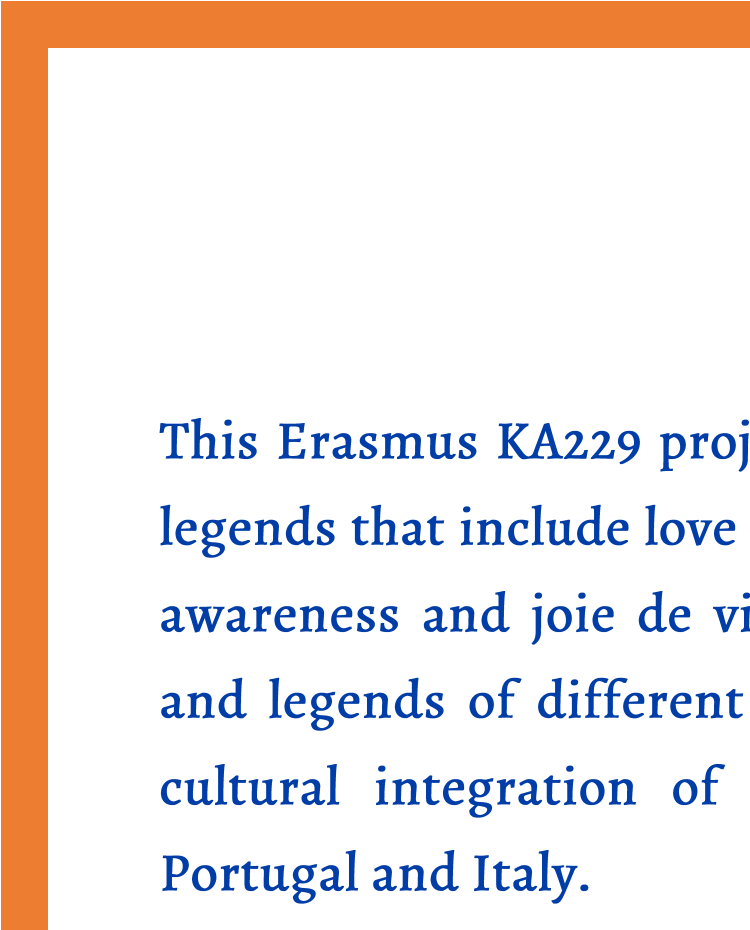


TARANTO



Erasmus+

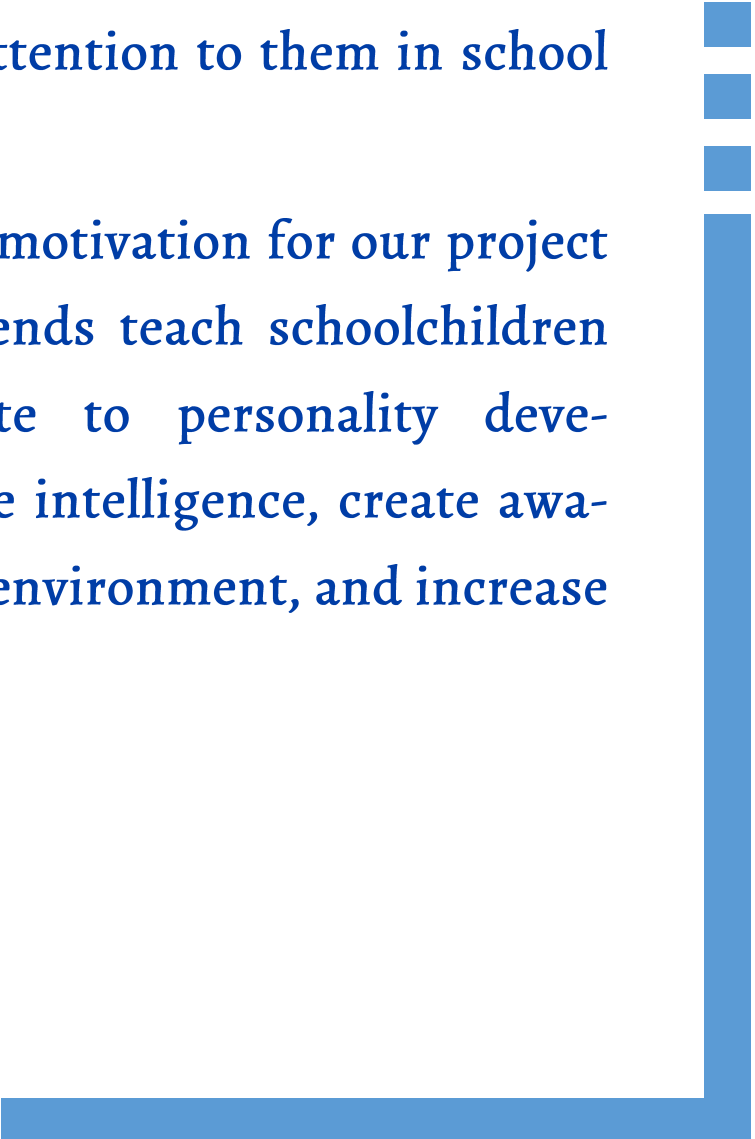
Project number 2020-1-PL01-KA229-081636



This Erasmus KA229 project focused on myths and legends that include love for nature, environmental awareness and joie de vivre. By combining myths and legends of different cultures, we ensured the cultural integration of Poland, Turkey, Croatia, Portugal and Italy.

- Due to the specificity of myths and legends, it is
- important to pay more attention to them in school
- education.

An important source of motivation for our project was that myths and legends teach schoolchildren social values, contribute to personality development, develop creative intelligence, create awareness to nature and the environment, and increase love for people and life.



## PROJECT GOALS

- ♦ making participants aware of the myths and legends of different cultures
- ♦ contributing to the education of participants through myths and legends.
- ♦ learning about social norms, adaptive and social behaviors through myths and legends
- ♦ contributing to the development of the personality of the participants
- ♦ contributing to the formation of awareness of nature and environmental protection through motifs from myths and legends
- ♦ for participants to gain a positive attitude to life
- ♦ developing a sense of belonging to one's own society by exploring the concepts of belonging, such as love for one's country and love for the nation in myths and legends
- ♦ developing creative thinking, free thinking of participants
- ♦ creating cultural integration among the participants due to the fact that the participants are composed of people from different cultures
- ♦ improving the language skills of the participants
- ♦ contributing to the participants' ability to collaborate and express themselves

## STUDENTS OBJECTIVES

- ♦ increasing self-confidence, sense of initiative and awareness of different cultures and environmental awareness
- ♦ getting to know the use of legends and myths in an educational environment
- ♦ ensuring social, cultural and scientific development
- ♦ develop students' communication skills
- ♦ learning and studying legends and myths from other countries
- ♦ building awareness about nature and environmental protection
- ♦ developing a sense of belonging and love for the homeland
- ♦ getting to know other cultures, social behavior
- ♦ developing the personality of the participants
- ♦ increase the ability to cooperate and express yourself



## TEACHERS OBJECTIVES

- ♦ develop their professionalism owing to the exchange of experiences and shared good practices, especially regarding teaching methodology and cultural activities
- ♦ integrate into their lesson plans and courses and transfer the knowledge to other stakeholders
- ♦ more exposure to international projects and different cultures

## HOST SCHOOL OBJECTIVES

- ♦ Increase their local, national and international visibility
- ♦ Become a leader in the area regarding the good implementation and management of Erasmus+ projects whilst increasing a stronger bond with teachers from 4 different European schools

## PARTNER SCHOOL OBJECTIVES

- ♦ increase their local, national and international visibility
- ♦ develop more participatory, school based myth and legend literacy strategies tailored to the needs of their local school communities
- ♦ give your students the opportunity to reflect on protecting the environment, caring for national heritage and a sense of belonging
- ♦ increase their local, national and international visibility

## ACTIVITIES SHORT-TERM EXCHANGES OF GROUP OF PUPILS

C1. Teaching values via legends and myths Agrupamento de Escolas de Montelongo, 16-20 May 2022

C2. Creative thinking in legends and myths Osnovna skola Jurja Dobrile, Croatia, 4-8 April 2022

C3. Environmental protection and legends and myths Szkoła Podstawowa nr 6, Poland, 13-17 December 2021

C4. Legends and myths in teaching school subjects Köknar eğitim kurumları fide okulları , Turkey), 17-21 October 2022

C5. Legends and myths and culture I.C. XXV Luglio - Bettolo, Italy – 8-12 May 2023



C3

# Environmental protection and legends and myths

The first mobility under the slogan "Environmental protection and legends and myths" took place between the 13th-17th th of December 2021 at the Primary School Janusz Korczak situated in Kolobrzeg, Poland.

The theme of this mobility was to build a sense of environmental protection among the participants through myths and legends and to explore the contribution of myths and legends to tourism.





In this mobility, the contribution of legends and myths belonging to different cultures to the protection of the environment was communicated to the participants through the studio project. As part of this research, theatrical techniques, digital storytelling, demonstration, monitoring, and role modeling techniques were used.

In addition, the question-answer methodologies, pair work, group work, and learning by doing were used.



Participants learned how important it is to protect the environment and ecological awareness was developed, ecological workshops and ways to protect the environment were held

Participants learned that the people and places mentioned in legends and myths are important things and characters for society, and became aware of their contribution to tourism. In this context, visits were made to historical places that are the subject of legends and myths.

The participating schools also learned about important historical events and historical figures from different cultures.





C2

# Creative thinking in legends and myths



The second mobility under the slogan Creative thinking in legends and myths took place between the 4th -8th of April 2022 at Osnovna škola Jurja Dobrile , Croatia.

During this mobility, myths and legends were treated in terms of creative thinking. Many myths and legends explain how to get rid of difficult conditions, presenting a completely different view of the world in very difficult conditions.



During the workshop, examples of myths and legends of the participating countries were analyzed. Activities such as musicals, digital, storytelling and drawing were done.

To complete the tasks, methods such as pair work, group work, drama, role models, listening, showing, telling were used.





As part of this mobility, the following studies were carried out

- ♦ creative thinking workshops Myths and legends
- ♦ theatrical studies on legends and myths
- ♦ legends and myths of music studies
- ♦ legends and myths digital storytelling research
- ♦ social and cultural trips
- ♦ assessment questionnaires before and after mobility

Participating schools started implementing creative thinking workshops on the myths and legends created by the project in their curricula.

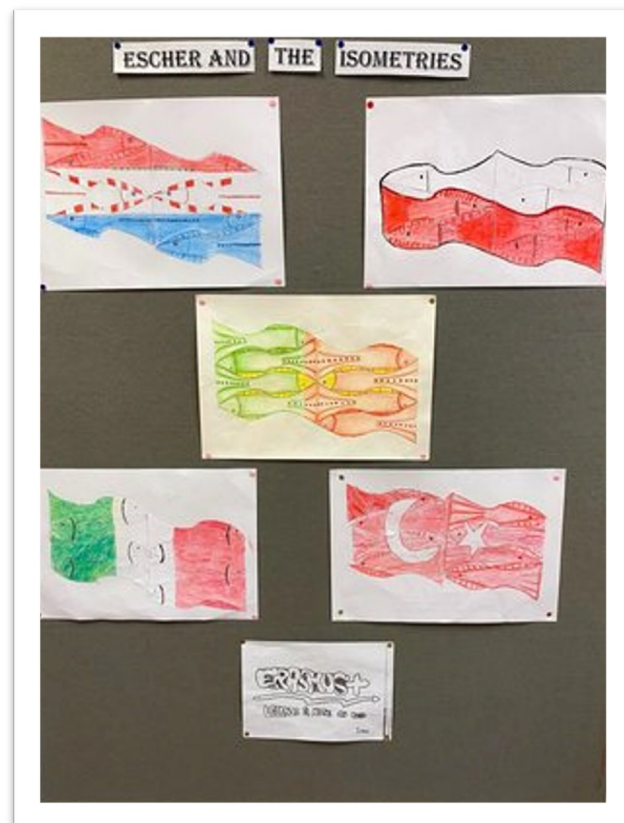




C3

# Teaching values via legends and myths

The third mobility under the slogan „Teaching values via legends and myths” took place between 16th-20th May 2022 at the Agrupamento de Escolas de Montelongo, Portugal.





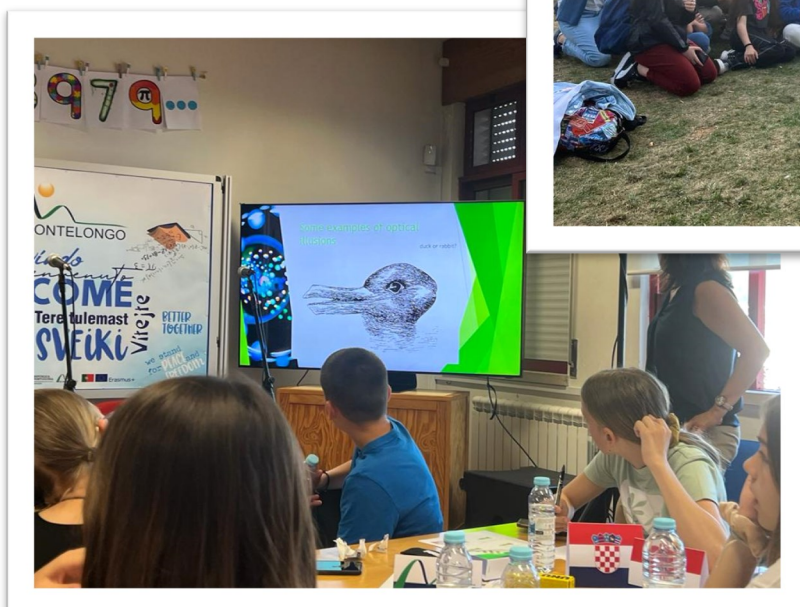
The theme of this mobility focused on the values contained in legends and myths and was aimed at reaching the next generations. Values have been conveyed through stories, anecdotes, folktales, myths and legends in literature for centuries. In this context, values such as respect, honesty, kindness, solidarity, justice, emphasizing family unity, tolerance in legends and myths and legends from different partner countries were explored. This study was done using methods such as drama, music, digital storytelling, drawing, viewing, narration. During the classes, the participants also used the methods such as pair work, group work, question and answer, and role modeling.



The following classes were held:

- ♦ values workshops with drama, digital storytelling, games, songs, dances
- ♦ school and national presentations
- ♦ design session and picnic with host families to emphasize unity and family love
- ♦ court visit in terms of being fair and honest
- ♦ social and cultural trips
- ♦ pre- and post-mobility assessment questionnaires were carried out

The project's partner schools took advantage of it legends and myths of different cultures in the field of value education.







## C4

# Legends and myths in teaching school subjects

The fourth mobility under the slogan „Legends and myths in teaching school subjects” took place between 17th-21st October 2022 at the Köknar eğitim kurumları fide okulları Turkey.

During this mobility, participants explored the mysterious features of legends and myths both thematically and fictionally.



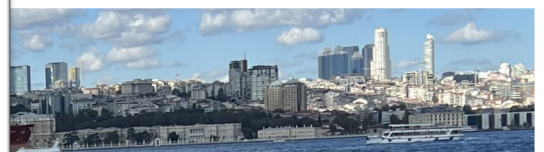
They paved the way for more effective learning and teaching activities by using them in some lessons in a school environment. For example, in a geography lesson, they looked for places where legends and myths circulated, which kept students curious, using the magical expression of myths and legends, thus creating a more pleasant learning and training environment and providing a more qualified and sustainable education. They emphasized the heroism of extraordinary personalities in legends and myths in history lessons. Good qualities found heroes in legends and myths impressed students as role models. Similarly, literature lessons have been taught using this effective and fun style of teaching myths and legends.





Concerning the contribution of myths and legends to academic success, project participants used myths and legends for their schoolwork.

Using the legends and myths of the partner countries, the participants conducted workshops on topics such as history, geography, literature and civic knowledge was discussed.



## Workshops were held during:

- ♦ geography lessons where legends and myths were used in drama, digital storytelling and musical methods
- ♦ history courses where legends and myths have been used with drama, digital storytelling, musical methods.
- ♦ civics lessons where legends and myths were used with drama, digital storytelling and musical methods.
- ♦ literary courses where legends and myths are used with drama, digital storytelling, musical methods.
- ♦ assessment questionnaires
- ♦ social cultural tours

In the activities that were carried out, questions and answers, explanations, pair work, group work, learning by doing methods were used.







C5

Legends and myths  
and culture

The fifth mobility under the slogan „Legends and myths and culture” took place between 8-12 May 2023 May at the I.C. XXV Luglio - Bettolo, Italy





The theme of this mobility was the importance in explaining the societies in which legends and myths originated. In this context, the schools participating in this mobility presented their own community with their own legends and myths. To this end, each participating school worked to introduce several important legends and myths. Digital storytelling methods were also used during promotional events. Through these events, participants learned more about each other through legends and myths. In this regard, myths and legends were used, as it were, in cultural fusion.



The following studies have been carried out

- ◆ sketches, plays about legends and myths
- ◆ dance shows about legends and myths
- ◆ musical performances about legends and myths
- ◆ workshops on the influence of legends and myths on other literary genres
- ◆ processing customs, traditions in legends and myths
- ◆ workshops on the love of the nation, the love of the homeland and the love of man as well as the love of life in myths and legends
- ◆ assessment questionnaires
- ◆ cultural trips

In the tasks to be performed, the methods of drama, role modeling, question-answer, group work, learning by doing, listening, and showing were used.



## OUTPUTS OF THE PROJECT

- ◆ Legends and myths booklet
- ◆ Legends and myths CD
- ◆ 5 Values questionnaires
- ◆ 5 Environmental awareness questionnaire
- ◆ 5 Cultural awareness test
- ◆ 5 Personality development tests
- ◆ 1 digital book as a final and joint product;
- ◆ brochures and video
- ◆ 5 digital e-books



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